
CURRICULUM VITAE
Oswaldo Méndez Ramírez (Ph. D)

- 1.** Qualifications
 - 1.1. Degrees
 - 1.2. Academic Distinctions
 - 1.3. Special Courses Taken for Improvement
 - 2.** Current Position and Positions Held
 - 3.** Current Research Projects and Proposed Research of Interest
 - 3.1. Current Research Projects
 - 3.2. Proposed Research of Interests
 - 3.3. Research Visit-Stay [Postdoctoral and others]
 - 4.** Publications
 - 4.1. Books [Edited]
 - 4.2. Papers in Journals [Peer Reviewed Articles]
 - 4.3. Chapters in Books [Peer Reviewed]
 - 4.4. Seminar Papers (with international recognition. ISBN).
 - 4.5. Seminar Papers (without international recognition)
 - 4.6. Reviews [Short Documents for Disclosure]
 - 4.7. Currently under Review [in Process]
 - 5.** Courses Taught
 - 5.1. Special Courses [Students' training Program]
 - 6.** Competitive Grants Won
 - 7.** Contributions to Professional Associations
 - 8.** Contributions to the Academic Field
 - 8.1. Boards
 - 8.2. Conferences [main speaker]
 - 8.3. Scientific Committees Membership
 - 8.4. Rating and Reviews by Experience
 - 8.5. Institutional Cooperation
 - 8.6. Presentations in Conferences and Symposiums
 - * Presentations in Foreign countries
 - * Presentations in Mexico.
 - 8.7. Administrative activities
 - 8.8. Technical skills
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1. Qualifications.

1.1. Degrees.

- 2007 Ph.D. (Doctor of Philosophy) in Social Work and Comparative Analysis of Social Well-Being Policies. Nuevo Leon Autonomous University (UANL); Nuevo Leon State, Mexico.
[National Postgraduate Program of Quality (PNPC), affiliated with the National Council of Science and Technology (CONACYT); Mexico City].
- *Doctoral Thesis- Family Capital and School Performance in Elementary School Students in the Metropolitan Area of Monterrey: The Case of Fernando Amilpa Neighborhood.*
- 2002 Master's Degree in Research and Development in Education. Iberoamericana University (UIA), Santa Fe; Mexico City.
[National Postgraduate Program of Quality (PNPC), affiliated with the National Council of Science and Technology (CONACYT); Mexico City].
- *Master's Thesis- Education: Social Change and / or Cultural Reproduction? The Case of One Posnahua Community in the Region of La Malinche.* [Manuscript received recognition]
- 1996 Bachelor's Degree in Social Anthropology. Areas of Focus: Ethnology, Culture and Education. Metropolitan Autonomous University (UAM-I). Mexico City.
- *Bachelor's Thesis- The Moral Education (The Process of the Transmission of Values in an Adventist School).*

1.2. Academic Distinctions.

- 2008 Candidate to be National Researcher. From 1 January 2009 to 31 December 2011. Awarded by the National Researchers System, affiliated with the National Council of Science and Technology (SNI-CONACYT). Mexico City.
- 2002 Special Recognition. Iberoamericana University. Credit for work (thesis degree) submitted to obtain Master's Degree in Research and Development in Education.

1.3. Special Courses Taken for Improvement.

- 2005 "Conocimientos Básicos del Etnograph 5.0" [Basic Knowledge of Ethnograph 5.0]. Nuevo Leon Autonomous University. Mexico.
- 1999 "Historia oral" [Oral History]. National School of Anthropology and History. Mexico.
- 1998 "Teoría y técnicas de la evaluación de los procesos de enseñanza - aprendizaje en la educación superior y en la educación de adultos" [Theory and Techniques of Assessment of Teaching / Learning in Higher Education and Adult Education]. Iberoamericana University. Mexico.
- 1996 "Filosofía de la Educación" [Philosophy of Education]. Metropolitan Autonomous University. Mexico.

2. Current Position and Positions Held.

- Current-2013 *Research Professor.* (Professor Category - C). Coahuila Autonomous University. School of sciences of community. [Torreon, Mexico]
- 2013-2010 *HK-Research Professor.* Busan University of Foreign Studies. Institute of Iberoamerican Studies. [Busan, South Korea].
- 2011 *Lecturer.* Busan University of Foreign Studies. Spanish Language Department. [Busan, South Korea].
- 2010-2009 *Research Professor* (Professor Category - C). Ciudad Juarez Autonomous University. Undergraduate program in humanities. [Chihuahua, Mexico].
- 2008 *Counselor.* "House of Prayer" [Christian ministry]. Counseling and Human Developed Area. [Mercedes, Texas -USA].
- 2008-2007 *Full time professor.* (Associated Category - A). University of Guanajuato. Undergraduate Program in Social Work. [Leon, Guanajuato, Mexico]
- 2006 *Lecturer.* "John Wesley" Methodist Seminary. Undergraduate program in Theology. [Monterrey City, Mexico]
- 2003 *Research Assistant.*
Project: "The fate of the Mesoamerican peasant community".
Project Director: Dr. David Robichaux. Iberoamericana University. [Mexico, City]
- 2002 *Co-director of Research* (National Level). For the Advisors to the General Coordination Bureau of Intercultural and Bilingual Education National Ministry of Public Education. [Mexico City]
- 2001 *Area Manager* (National Level). Productive Agro-ecology Program. National Indigenous Institute. [Mexico City].
- 2001-2000 *Lecturer.* Iberoamericana University. Undergraduate Program in communication. [Mexico, City]
- 2000-1998 *Research Assistant.*
Project: "Globalization and Domestic Adaptation in Rural Tlaxcala".
Project Director: Dr. David Robichaux. Iberoamericana University.
- 1996-1995 *Part-time Teacher.*
High School level. Official High School #15. [Mexico]
- 1994 *Researcher Assistant.*
Project: "Philosophy Today". Project Director: Dr. Jorge Martinez Contreras. Metropolitan Autonomous University. [Mexico, City].
- 1993-1992 *Part-time Teacher.*
High School level. "Angel de Campo" Institute. [Mexico, City]

3. Current Research Projects and Proposed Research of Interest.

3.1. Current Research Projects.

- 2014 *Project:* "Definitions and Conceptual Constructions in the Students of Autonomous University of Coahuila. Study from the use of Natural Semantic Networks".
Sponsor: Autonomous University of Coahuila.
Status: In course. *Dates:* January to December, 2014
- 2013 *Project:* "Higher Education in Chile: Crisis or Strengthening of Neoliberalism?" *Sponsor:*
2012 National Research Foundation of Korea; grant funded by the Korean Government [NRF-2008-362-A00003]. *Status:* Ended.
- 2011 *Project:* "Discrimination and Modern Society. Mixed Study on Discrimination in Mexico".
Sponsor: National Research Foundation of Korea; grant funded by the Korean Government [NRF-2008-362-A00003]. *Status:* Ended

3.2. Proposed Research of Interest.

My personal interests in research focus on:

1. Problems in Education in Latin American, Particularly Mexico and Chile.
 - Subjectivities and Educational Actors (definition and interpretation of society in educational spaces)
 - Educational policies Mexico and Chile
 - Quality of Education (basic education and higher education)
 - Equity in Education (social dimension, justice, equal opportunities)
 - Family and Education (Social Capital and Familiar Capital).

3.3. Research Visit-Stay. (Postdoctoral and others)

- 2012 Postdoctoral Research. Busan University of Foreign Studies and the Institute of
2011 Iberoamerican Studies. Dates: September 2011 to August 2012.
Subject: Higher Education and Neoliberalism.
- 2012 Research Visit-Stay. Chile University. Faculty of Philosophy and Humanities. Postgraduate Program in History. Dates: April 3 to 25. Subject: Higher Education and Neoliberalism.

4. Publications.

4.1. Books (edited). [collection of chapters with several authors] –Published in Spanish-

Méndez Ramírez, O. [ed.] (2011). *Rostros de Latinoamérica: Perspectiva Multidisciplinaria*. [Faces of Latin America: Multidisciplinary Perspectives], Republic of Korea: Busan. IDAM.

4.2. Papers in Journals [Peer-reviewed articles]. –All of them published in Spanish-

- Méndez Ramírez, O. (2013). “Neoliberalismo y Equidad: la sociedad chilena analizada desde una perspectiva estudiantil” [neoliberalism and equity: the Chilean society analyzed from a student’s perspective] (ISSN- 2007-2872), *Revista Iberoamericana de Educación Superior* (RIES), Vol. IV, Pag.3-25.
- Méndez Ramírez, O. (2013). “La educación superior Chilena en perspectiva: Entrevista con José Joaquín Brunner”. [The Chilean Higher Education in Perspective: Interview with José Joaquín Brunner], *International Journal of Latin American Studies*. Vol. 3, No. 1, January-June 2013, pp. 231-241.
- Méndez Ramírez, O. (2012) “Rendimiento escolar y rendimiento en español. Retos para mejorar la eficacia de la educación básica en México”. [Scholastic Performance and Spanish Performance. Challenges to Improve the Effectiveness of Basic Education in Mexico] *SOLETRAS*, No. 24, 2012. Pp. 317-340.
- Méndez Ramírez, O. (2012) “Construcciones conceptuales sobre la educación superior y calidad educativa en estudiantes universitarios chilenos”. [Conceptual Constructions about Higher Education and Educational Quality in Chilean College Students], *Korean Journal of Latin American and Caribbean Studies*, Vol. 31, No. 3, pp. 265-292.
- Méndez Ramírez, O. (2011) “Calidad de la educación y rendimiento escolar en estudiantes de sexto grado de Monterrey”. [Quality of Education and School Performance in Sixth-grade Students in Monterrey], *IBEROFORUM*. Año VI, número 12, Julio- diciembre 2011. Pp. 52-78.
- Méndez Ramírez, O. (2011) “Educación y valores bajo una perspectiva religiosa. -La Iglesia Adventista del Séptimo Día en un barrio católico de la Ciudad de México”. [Education and Values Under a Religious Perspective. The Seventh-day Adventist Church in a Catholic Neighborhood of Mexico City], *Estudios Hispánicos*. Núm. 59, verano, 2011, pp.257-286.
- Méndez Ramírez, O. (2010) “¿México: revolución truncada o democracia intempestiva? El problema: equidad-calidad en la educación básica”. [Mexico: Truncated Revolution or Untimely Democracy? The Problem: Fairness-quality in the Basic Education], *Iberoamérica*. Núm. 2. Vol. 12, pág. 383-428.
- Méndez Ramírez, O. (2009) “Capital familiar y logros escolares en estudiantes de sexto grado de primaria. Un estudio de familias regiomontanas en contextos de pobreza”. [Family Capital and School Achievement in Students in Sixth Grade. A Study of Families in Poverty Contexts], *Ide@s CONCYTEG*. Año 4, núm. 51, 7 de septiembre del 2009. Pág. 1028-1041.

4.3. Chapters in Books [Peer-reviewed]. –All of them published in Spanish-

- Méndez Ramírez, O. (2011). Calidad de la educación en Nuevo León. Logros escolares en estudiantes de educación primaria en el contexto urbano marginal (pp. 29-57). [Quality of Education in Nuevo Leon. School Achievement in Elementary School Students in the Urban Marginal Context], In: García, J., Campillo, C. (Coords.). *Escenarios y Actores Educativos*. México: Universidad Autónoma de Nuevo León- Tendencias.

- Méndez Ramírez, O. (2011). Envejecimiento, constitucionalidad y política social: análisis comparado entre Colombia y México (pp. 44-69). [Aging, Constitutionality and Social Policy: Comparative Analysis Between Colombia and Mexico], In: Méndez Ramírez, O. (coord.). *Rostrros de Latinoamérica: Perspectiva Multidisciplinaria*. Busan: Republic of Korea. IDAM-Institute of Iberoamerican Studies.
- Méndez Ramírez, O. (2011). Rendimiento escolar en estudiantes de sexto grado de Monterrey: Retos para elevar la calidad básica (pp. 837-852). [School Performance in Sixth Graders from Monterrey: Challenges for raising the Basic Quality], In: Serrano, T. y Ortiz, A. (Coords.). *La investigación social en México 2011. Tomo II*. México: Universidad Autónoma del Estado de Hidalgo.
- Méndez Ramírez, O. y Aparicio, A. (2009). Programa de atención al adulto mayor en Nuevo León: Un proyecto vigente y una evaluación pendiente (pp. 149-168). [Program of Care to the Elderly in Nuevo Leon: A Current Project and a Pending Evaluation] In: Ribeiro, M. y Mancinas, S. (Coords.). *Textos y contextos del envejecimiento en México: Retos para la familia y el Estado*, México: Plaza y Valdés- Universidad Autónoma de Nuevo León.
- Robichaux, D. y Méndez Ramírez, O. (2007). Familias tlaxcaltecas frente al auge y la crisis: Neoliberalismo, empleo y escolarización (pp. 215-249). [Tlaxcala's Families Against the Boom and the Bust: Neoliberalism, Employment and Schooling], In: Robichaux, David. (Compilador). *Familias mexicanas en transición: unas miradas antropológicas*, México: Universidad Iberoamericana.
- Méndez Ramírez, O. (2006). Los albergues escolares indígenas: más allá del rezago educativo y el abandono (pp. 37-50). [The Indigenous School Hostels: Apart from the Educational Backwardness and Neglect], In: Ribeiro, M y López, E. (editores). *Tópicos selectos en políticas de bienestar social. Tomo II. Educación, ordenamiento territorial, vivienda y desarrollo urbano*. México: Gernika-Universidad Autónoma de Nuevo León.

4.4. Seminar Papers (with international recognition. ISBN). –All of them written in Spanish-

- Méndez Ramírez, O. (2014). “*Equidad y calidad educativa: Construcciones conceptuales por los estudiantes de la universidad de Chile*”, [Equity and educational Quality: conceptual construction by the Students at University of Chile], Pages. 670-685. (ISBN: 978-607-8240-45-6)
- Méndez Ramírez, O., Rangel E. José M. y Mayorga B. Ana C. (2014), “*Drogadicción y rendimiento escolar en jóvenes estudiantes de secundaria en la ciudad de Torreón*”. [Addictions and school performance in Young students in middle school in Torreon city], Pages. 255-268. (ISBN: 978-607-8240-45-6)
- Méndez Ramírez, O. (2012). “*Discriminación en México: expectativas y logros*”. [Discrimination in Mexico: expectation and achieves], Pp. 1026-1050. Paper presented at the Eighth International Symposium on Social Policy Sector: Reconfiguration of Social Policy in an Unequal Society. August, 23 -24, 2012; Nuevo Leon Autonomous University, Mexico. (ISBN 978-607-433-887-4).

4.5. Seminar Paper (without international recognition) –All of them written in Spanish-

- Mendez Ramirez, O. (2013). "Identidad, habitus y consumo cultural del mexicano en la era de la globalización" [Identity, Habitus and Cultural Consume of Mexicans in the Age of Globalization]; Paper presented at the 2013 International Conference: The Identities of Latin American Societies and Integral Globalization. Institute of Iberoamerican Studies, Busan University of Foreign Studies. Busan, South Korea. 26-27 April, 2013.
- Méndez Ramírez, O. (2011). "*Capital social y Discriminación. Análisis correlacional de la primera encuesta nacional sobre discriminación en México*". [Equity and Discrimination. Correlational analysis of the First National Survey about Discrimination in Mexico], Paper presented at the International Seminar on Education, Poverty and the Welfare State in Latin America. Institute of Iberoamerican Studies, Busan University of Foreign Studies and the Latin American Faculty of Social Sciences (FLACSO). February 18, 2011. Mexico City.
- Méndez Ramírez, O. (2007). "*Multiculturalidad en México: ¿terreno para la democracia u oportunidad para la discriminación?*" [Multiculturalism in Mexico: Ground for Democracy or Opportunity for Discrimination], Paper presented at the Third International Symposium of Northeastern Mexico and Texas—Multiculturalism, Environment, Conflict and Coexistence: Old and New Problems. 24-26 October 2007. National Institute of Anthropology and History, University of Texas at Brownsville and Texas Southmost College.
- Méndez Ramírez, O. (2007). "*Salud Mental en Nuevo León: Retos y desafíos de la sociedad industrial*". [Mental Health in Nuevo Leon: Challenges of the Industrial Society], Paper presented at the Fourth International Symposium on Social Policy Sector: Culture and Social Development. Mexico. 13-14 September 2007; Nuevo Leon Autonomous University, Mexico.
- Méndez Ramírez, O. (2005). "*Calidad de la educación básica en México: Expectativas y logros*". [Quality of Basic Education in Mexico: Expectations and Achievements], Paper presented at the Second International Symposium on Social Policy Sector: State, Citizenship and Participation. Mexico. 18-19 August 2005. Nuevo Leon Autonomous University, Mexico.
- Méndez Ramírez, O. (2000). "*Educación preescolar en una zona indígena de Tlaxcala: expectativas y logros*". [Pre-school Education in an Indigenous Area of Tlaxcala: Expectations and Achievements], Paper presented at the Fourth Regional Meeting Educational Research; 20-23 June 2003. National Pedagogical University. Poza Rica, Veracruz, Mexico.

4.6. Reviews [Short Documents for disclosure].

- Méndez Ramírez, O. (2011). "Presentación" [Introduction] In: Méndez Ramírez, O. (coord.). *Rostros de Latinoamérica: Perspectiva Multidisciplinaria*. IDAM (edit.). Busan University of Foreign Studies. Busan: Republic of Korea. pp. 11-19.
- Méndez Ramírez, O. (2011). "Memorias del Seminario Internacional sobre Educación, Pobreza y Estado de Bienestar en América Latina". [Memories of the International Seminar on Education, Poverty and Welfare in Latin America], *International Journal of Latin American Studies*. Year 1, Vol. 1, No. 1, July-December 2011, pp. 187-191.

4.7. Currently under Review [in process].

Name of the Manuscript	Journal
Neoliberalism and Equity: beyond a subjective view	CONTEXTO
Definición y proceso de construcción conceptual sobre la Equidad y Calidad educativa en estudiantes de la universidad de Chile	PERSPECTIVAS SOCIALES

5. Courses taught. [All courses have been taught in Spanish].

- 2014 “Pedagogy” [64 hours]
Undergraduate level. Coahuila Autonomous University. School of community sciences.
- 2014 Special Lessons: “¿How to write a thesis?” [40 hours]
To: students. Coahuila Autonomous University. School of community sciences
- 2013 Special Lessons: “¿How to write scientific manuscript in APA style?” [40 hours]
To: Professors. Coahuila Autonomous University. School of community sciences
- 2011 “Spanish Conversation I” [48 hours]
“Basic Spanish Conversation I” [48 hours]
“Basic Spanish Conversation II” [48 hours]
“Advanced Spanish Conversation II” [48 hours]
Undergraduate level. Spanish Language Department. Busan University of Foreign Studies.
[192 hours/total]
- 2010- “Sociological Theory” [64 hours]
2009 “Reading and Writing” [64 hours]
Undergraduate level. Program in Humanities. Ciudad Juarez Autonomous University. [128 hours/total]
- 2008- “Qualitative Research Techniques” [24 hours]
2007 “Social Responsibility” [24 hours]
“Research Projects Seminar” [24 hours]
Undergraduate level. Program in Social Work. University of Guanajuato.
[72 hours/total]
- 2006 “Sociology of Religion” [32 hours]
“Social Responsibility of the Church” [32 hours]
Undergraduate level. Program in Theology. John Wesley Methodist Seminary.
[64 hours/total]
- 2001- “Introduction to Social Anthropology” [320 hours]
2000 Undergraduate level. Program in Sciences of Communication. Iberoamericana University.
[320 hours/total]
- 1996- “Social Anthropology” [32 hours]
1995 “Research Methods” [32 hours]
High school level. Official High School #15. [64 hours/total]

- 1994 “Social Theory II” [48 hours]
Undergraduate level. Common area. Researcher Assistant. Metropolitan Autonomous University. [48 hours/total]
- 1993- “Introduction to the Social Sciences” [32 hours]
1992 “Research Methods” [32 hours]
High school level. Angel de Campo Institute. [64 hours/total]

5.1. Special Courses [Students’ training Program].

- 2013 “*Latinoamérica: Cultura y Sociedad*” [Latin America: Culture and Society]. Five Session Lecture-conferences Included in the Series: “Next Generation in Latin America Urban Studies Experts Training Program”. Institute of Iberoamerican Studies. Busan University of Foreign Studies. South Korea. Presented in 2013 May, 1st, 8th, 15th, 22nd and 29th.
- 2010 “*México: la ciudad de los Palacios*” [*Mexico: the City of the Palaces*]. Lecture-conference included in the series: “Next Generation in Latin America Urban Studies Experts Training Program”. Institute of Iberoamerican Studies. Busan University of Foreign Studies. Presented 26 November 2010.

6. Competitive Grants Won.

- 2012 Sponsor: National Research Foundation of Korea, grant funded by the Korean Government [NRF-2008-362-A00003]. Research project “*Higher Education in Chile: Crisis or strengthening of neoliberalism?*”. Amount: 5,000,000 KW (\$ 4,300 USD)
- 2011 Sponsor: National Research Foundation of Korea, grant funded by the Korean Government [NRF-2008-362-A00003]. Publish a book. “*Rostros de Latinoamérica: perspectiva multidisciplinaria*”. [Published]. Amount: 2,800,000 KW (\$ 2,500 USD)
- 2011 Sponsor: National Research Foundation of Korea, grant funded by the Korean Government [NRF-2008-362-A00003]. Research project “*Discrimination and modern society. Mixed study on discrimination in Mexico*”. Amount: 5,000,000 KW (\$ 4,300 USD).

7. Contributions to Professional Associations.

- 2012 Member of the Advisory Council. SOLETRAS Journal. Journal of the Teachers’ Training Faculty, Rio de Janeiro State University, Brazil.
- 2012 Member of the Scientific Committee. AEDIFICARE Yearbook. Yearbook of the Faculty of Architecture, Nuevo Leon Autonomous University, Mexico.

8. Contributions to the Academic Field.

8.1. Boards.

- 2013 Editorial Chief Coordinator.

- 2010 International Journal of Latin American Studies. ISSN 2234-0718
Journal of the Institute of Iberoamerican Studies. Busan University of Foreign Studies.
Biannual edition.
- 2000-1998 Help and support in the working group "Family and Children". Virtual Campus of the
Latin American Council of Social Sciences (CLACSO). Group coordinated by Dr. David
Robichaux, Iberoamericana University.

8.2. Conferences [main speaker]

- 2014 "Analysis in statistic regression: theoretical and practical cases". Exposed in Durango
Pedagogical University in march 8th, 2014.
- 2012 "*Basic Education in Mexico: the Problem of Quality / Equity*". Presented at the Faculty of
Humanities in Chile University on April 24, 2012.
- 2007 "*Cultural Diversity*". Presented at the lecture series "Youth looking toward the Universal
Forum of Cultures". Official High School No. 3 at the Nuevo Leon Autonomous University,
Monterrey, Mexico
- 2006 "*Elderly People in Nuevo Leon: Contributions to a Redefinition of Poverty*". Presentation
during the symposium: Research Social Welfare Policies. Nuevo Leon Autonomous
University, Monterrey, Mexico.

8.3. Scientific Committees Membership.

- 2011 President Scientific Committee.
International Seminar on Education, Poverty and the Welfare State in Latin America.
February 18, 2011. Organized by the Institute of Iberoamerican Studies, Busan University
of Foreign Studies and the Latin American Faculty of Social Sciences in Mexico (FLACSO).
- 2011 Member of the Scientific Committee.
First Urban Studies Colloquium: Transdisciplinary Studies in the City. May 3rd and 4th ,
2011. Organized by the College of Sociology. Faculty of Arts. Nuevo Leon Autonomous
University.

8.4. Ratings and reviews by experience.

- 2011 Referee (chapter in book).
Article "Social Representations of Female Housing: Housing Policy Challenges in Nuevo
Leon". Book: Social Policy in Mexico: Actions and Reflections. It will be published by the
Mexico State University and the Iberoamericana University.
- 2010 Referee for research projects.
General coordination of scientific research at the University of Colima.
Function: Research Projects Evaluator. Total projects evaluated: two.
Results: Made recommendations about the fate of funds to support research projects in
promoting the 2011-2010 fund "Ramon Alvarez-Buylla de Aldana"

2010 Judge of projects.
Institutions: Ciudad Juarez Autonomous University and General Office of Technical and Industrial Education, Ministry of Education in Chihuahua, Mexico.
Function: Educational Prototypes Evaluator. Event: Prototypes State Contest. Total projects evaluated: three. Results: Made recommendations regarding the educational relevance of prototype models presented in the contest.

8.5. Institutional Cooperation.

2011 Promoted and completed the existing interagency agreement signed between the Iberoamericana University in Mexico City and Busan University of Foreign Studies. Signed on February 17, 2011.

2004 Promoted the National Week of Science and Technology. Nuevo León Autonomous University and the National Council for Science and Technology; CONACYT- Mexico.

1995 Week of Institutional Planning. Official High School # 15. Mexico.

8.6. Presentations in Conferences and Symposiums.

- *Presentations in Foreign Countries.*

2013 Busan, South Korea.
"Identidad, habitus y consumo cultural del mexicano en la era de la globalización" [Identity, Habitus and Cultural Consume of Mexicans in the Age of Globalization]; Paper presented at the 2013 International Conference: The Identities of Latin American Societies and Integral Globalization. Institute of Iberoamerican Studies, Busan University of Foreign Studies. Busan, South Korea. 26-27 April, 2013.

2010 Busan, South Korea.
"¿México: revolución truncada o democracia intempestiva? El problema: equidad- calidad en la educación básica". [Mexico: truncated revolution or untimely democracy? The problem: equity and quality in basic education]; Paper presented at the 2010 International conference to celebrate the bicentennial of Latin American independence and the centennial of the Mexican Revolution. Institute of Iberoamerican Studies, Busan University of Foreign Studies. Busan, South Korea. 16-17 October 2010.

2007 Brownsville, Texas, USA.
"Multiculturalidad en México: ¿Terreno para la democracia u oportunidad para la discriminación? [Multiculturalism in Mexico: terrain for democracy or opportunity for discrimination?] Paper Presented at the Third International Symposium of northeastern Mexico and Texas—Multiculturalism, Environment, Conflict and Coexistence: Old and New Problems. University of Texas at Brownsville and Texas Southmost College and the National Institute of Anthropology and History in Matamoros, Tamaulipas. 24-26 October 2007.

- *Presentations in Mexico.*

2012 "Redes semánticas y construcciones conceptuales sobre la educación superior y calidad

- educativa en estudiantes de la Universidad de Chile”. [Semantic networks and conceptual constructions of higher education and quality of education in students at the University of Chile]. Paper presented at the First International Congress of Social Research. Institute of Social Sciences and Humanities at the University of the State of Hidalgo. Pachuca, Hidalgo. 10-12 October 2012.
- 2012 “*Discriminación en México: expectativas y logros*”. [Discrimination in Mexico: expectations and achievements]. Paper presented at the Eighth International Symposium on Social Policy Sector: Reconfiguration of Social Policy in an Unequal Society. Mexico: Nuevo Leon Autonomous University. 23-24 August 2012.
- 2011 “*Rendimiento escolar en estudiantes de sexto grado de Monterrey: Retos para elevar la calidad básica*”. [School performance of sixth graders in Monterrey: challenges to raise basic quality]. Paper presented at the Seventh National Congress of Social Research. Institute of Social Sciences and Humanities at the University of the State of Hidalgo. Pachuca, Hidalgo. 24-25 October 2011.
- 2011 “*Capital social y Discriminación. Análisis correlacional de la primera encuesta nacional sobre discriminación en México*”. [Social capital and discrimination: correlational analysis of the first national survey on discrimination in Mexico]. Paper presented at the International Seminar on Education, Poverty and the Welfare State in Latin America. Institute of Iberoamerican Studies, Busan University of Foreign Studies and the Latin American Faculty of Social Sciences (FLACSO). Mexico City. 18 February 2011.
- 2007 “*Salud mental en Nuevo León: Retos y desafíos del a sociedad industrial*”. [Mental health in Nuevo Leon: challenges and struggles for industrial society]. Paper presented at the Fourth International Symposium on Social Policy Sector: Culture and Social Development. Nuevo Leon Autonomous University, Mexico. 13-14 September 2007
- 2005 “*Programa de atención al adulto mayor en Nuevo León: Un proyecto vigente y una evaluación pendiente*”. [Program for elderly care in Nuevo Leon: A current project and a pending assessment]. Paper presented at the Second International Symposium on Social Policy Sector State, citizenship and participation, Mexico. 18-19 August 2005.
- 2005 “*Envejecimiento, legalidad y política social: El caso de México y Colombia*”. [Aging, legality and social policy: the case of Mexico and Colombia]. Paper presented at the Second International Symposium on Social Policy Sector State, Citizenship and Participation. Nuevo Leon Autonomous University, Mexico. 18- 19 August 2005.
- 2005 “*Calidad de la educación básica en México: Expectativas y logros*”. [Quality of basic education in Mexico: expectations and achievements]. Paper presented at the Second International Symposium on Social Policy Sector State, Citizenship and Participation. Nuevo Leon Autonomous University. Mexico. 18-19 August 2005.
- 2004 “*Globalización, escolarización y trabajo asalariado en una comunidad rural de Tlaxcala: tres décadas de cambio social*”. [Globalization, schooling and paid work in a rural community in Tlaxcala: three decades of social change]. Paper presented at the conference Marginalization and Poverty: New Horizons in Social development Policies in Rural and Urban Areas. University of Nuevo Leon and the Social Development Council of the State Government of Nuevo Leon. 18-19 November 2004.

- 2004 *“Los albergues escolares indígenas: más allá del rezago educativo y el abandono de una política social”*. [Indigenous boarding schools: beyond educational backwardness and neglect of social policy]. Paper presented at the First International Symposium on Social Sector Policies: Current Status and Future Challenges. Nuevo Leon Autonomous University. 19-20 August 2004.
- 2003 *“Educación preescolar indígena: 20 años de expectativas (el caso de una comunidad posnahua de Tlaxcala)”*. [Indigenous preschool education: 20 years of expectations (the case of a posnahua community of Tlaxcala)]. Paper presented at the Fourth Congress of the Mexican Association of Rural Studies. Morelia, Michoacan, Mexico. 20-23 June 2003.
- 2000 *“Desarrollo Regional y cambiantes patrones de escolaridad en un comunidad posnahua de Tlaxcala”*. [Regional development and changing patterns of schooling in a Tlaxcala posnahua community]. Paper presented at the Thirty-Third Annual Conference of the Southwest Council of Latin American Studies (SCOLAS). Baylor University and Puebla Autonomous University. Mexico. 8-11 March 2000.
- 2000 *“Educación preescolar en una zona indígena de Tlaxcala: expectativas y logros”*; [Preschool education in an indigenous area of Tlaxcala: expectations and achievements]. Paper Presented at the Fourth Regional Meeting of Educational Research: National Pedagogical University. Poza Rica, Veracruz, Mexico. 29-31 March 2000.
- 1998 *“Escolaridad y apertura económica (el caso de una comunidad tlaxcalteca)”*. [Schooling and economic openness (the case of a Tlaxcala community-)]. Paper presented at the Second National Congress of Sociology of Work. University of Veracruz, Mexico.

8.7. Administrative Activities

- 2010 Radio interviews. Presented educational courses offered in the humanities program (and others) by the Ciudad Juarez Autonomous University, Chihuahua, Mexico.

8.8. Technical Skills

Knowledge of computer programs:

1. Office (Word, Excel, Power Point).
2. SPSS (Statistical Package for the Social Sciences).
3. Basic knowledge of Ethnograph 5.0



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